**RCPS Governor’s Honors Program Application**

**2017-2018**

**Student Application**

**Application is DUE: October 27th to Joanna Anglin (janglin@rockdale.k12.ga.us)**

**Interviews: TBD (interview schedule will be emailed)**

**GHP 2017 Dates: June 17 – July 14, 2018 at Berry College**

**Application Process:** Please complete this application in Word. Then, email the completed application to Joanna Anglin at [janglin@rockdale.k12.ga.us](mailto:janglin@rockdale.k12.ga.us) by **October 27th.**

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| **First Name:** | **Last Name:** |
| **School:** | **Grade:** |
| **Student’s Email Address:** | |
| **Nomination Area:** | |
| **Specialization (Circle one, if appropriate) Instrument Vocal** | |
| **Music (Circle one): Brass Jazz** | **Voice: Soprano Alto Bass Tenor** |
| **Engineering (Circle one): Design Mechatronics Software Engineering** | |
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| **Directions:** As you complete the questions below, please provide specific examples that will help you stand out from the other students. Make sure your responses are thorough and well-written, but don’t be afraid to show your personality in your responses. **The boxes will expand as you type.** | |
| 1. Describe why you are interested in spending the summer studying your chosen area. | |
| 2. What have you already accomplished in your nomination area beyond regular classroom work? Include clubs, extracurricular activities, summer programs, online activities, etc. that **are related to your nomination area.** | |
| 3. Why do you feel that you should be selected as a Finalist? | |
| 4. What are your career plans and goals? How does this align with your GHP nomination area? | |
| 5. Make any statement in support of your nomination which you think has not been covered elsewhere on this form. | |
| 6. List awards (grades 9-12) received in the area of nomination. | |

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**Teacher Nomination Form**

**Directions: Please submit this form to your building’s GHP Coordinator (listed below).**

**HHS: Enya Solomon RCA: Claudia Hagan**

**RCHS: Lauren Bryant RMSST: Chuck Garner**

**SHS: Beth Gillis**

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| **Student’s Name:** |
| **Nomination Area:** |
| **NOTE: You must teach the student in the same subject area as their GHP nomination area.** |
| **Teacher’s Name:** |
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| **Nomination Directions:** Please provide specific examples that will help the interviewers determine if this student would be a good representative for GHP. |
| 1. How has this student demonstrated outstanding abilities and achievement in your classroom? What evidence of the student’s interest and passion have you seen? |
| 2. What evidence do you have of the student’s attitude toward independent and self-directed learning beyond the regular classroom experience? **(What has the student done outside of class in this area?)** |
| 3. How would you describe this student’s participation in your class? What type of learner is he or she? |
| 4. What caused you to nominate this student for GHP? (Be specific.) |
| 5. Other comments in support of this student’s nomination. |